

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD

(Department of Islamic Thought, History and Culture)

WARNING

1. PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.
2. SUBMITTING ASSIGNMENT(S) BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN, WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".

Course: Ethics of Disagreement (1904) Semester: Autumn, 2026
Level: BS

Please read the following instructions for writing your assignments.

(AD, BS, BEd, MA/MSc, MEd) (ODL Mode)

1. All questions are compulsory and carry equal marks but within a question, the marks are distributed according to its requirements.
2. Read the question carefully and then answer it according to the requirements of the question.
3. Avoid irrelevant discussion/information and reproducing from books, study guide or allied material.
4. Hand written scanned assignments are not acceptable.
5. Upload you typed (in Word or PDF format) assignments on or before the due date.
6. Your own analysis and synthesis will be appreciated.
7. Late assignments can't be uploaded at LMS.
8. The students who attempt their assignments in Urdu/Arabic may upload a scanned copy of their hand written assignments (in PDF format) on University LMS. The size of the file should not exceed 5 MB.

Total Marks: 100

Pass Marks: 50

ASSIGNMENT No. 1

1. Define ikhtilāf and khilāf and explain their implications for Islamic unity. 20
2. Discuss the influence of linguistic variation on differences in understanding religious texts. 20
3. Explain the concept of constructive disagreement and its intellectual benefits. 20
4. Analyze examples of disagreement from the Prophetic period and their outcomes. 20
5. Discuss the relationship between disagreement and mercy in Islamic thought. 20

Total Marks: 100

Pass Marks: 50

ASSIGNMENT No. 2

1. Explain how differing approaches to evidence have shaped classical juristic diversity. 20
2. Discuss the role of custom and context in juristic disagreement. 20
3. Outline the foundational legal principles of the Mālikī school of law. 20
4. Critically examine the limits of tolerance in juristic disagreement. 20
5. Propose practical guidelines for fostering unity while respecting legitimate differences today. 20